



2017 CAEA Workshop Presenter/Instructor Conference Lesson Plan

Email completed form to Linda Stevenson

membership@caea-arteducation.org on or before August 24, 2017.

Workshop Title:

Name of Presenter:

Workshop Grade Level and Audience Type (check one or more in each column)

<input type="checkbox"/>	Grade Level	<input type="checkbox"/>	Audience Type
	TK-5	<input checked="" type="checkbox"/>	Single Subject Visual Arts Teachers
	6-8	<input checked="" type="checkbox"/>	Art, Media, Entertainment Teachers (CTE)
<input checked="" type="checkbox"/>	9-12	<input checked="" type="checkbox"/>	Multiple Subject Classroom Teachers
	Students with Special Needs	<input checked="" type="checkbox"/>	University
	Other:		Administrators
			Museum
			Pre-Service
			Other:

Workshop Academic Standards Connections

Check and list the specific standard(s) for each type of standards directly addressed in your workshop.

<input type="checkbox"/>	Type of Standards	Specific Standards
	CA Visual Arts Content Standards	1.1, 1.5, 1.6, 2.1, 2.4, 5.4 - Proficient 2.4, 5.3 - Advanced
	New National Visual Arts Standards	Anchor Standard 1, 2, 3, 10
	CA Content Literacy for Technical Subjects - Writing	
	CA Content Literacy for Technical Subjects - Reading	
	CA English Language Development Standards	
	21st Century Skills	



Workshop Lesson Learning Objectives/Goals/Essential Understandings:

- learning how to draw a croquis
- learning how to show the texture of fabric in a sketch
- designing a garment that reflects the needs of a consumer

Vocabulary: (Words used...related to lesson and concepts taught)

Croquis

Materials: (Needed for lesson--paper, paint, etc.)

Pencil & Eraser

Motivation: (Suggestions for involving students, previous learning, videos, examples, etc.)

Procedure: (Step-by-step instructions or outline of workshop)

Instructions on how to step by step, sketch a croquis

Assessment and/or Evaluation of Learning:

(Examples of rubrics, pre-tests/post-tests/critiques format, evaluation forms and/or sample questions teachers may ask their students when evaluating student work, prompts for student writing about their artwork and learning, etc.)

Extensions: (Follow-up lessons, connections to the performing arts, and other core subjects)

- showing practical applications for the knowledge
- choose any season & sketch a wardrobe for that season with 6 different items

Adaptions or Modifications for Students with Special Needs:

You may also send photos, diagrams, etc., to be posted with your lesson plans. Please make sure to name the image or file with your name, 2017CAEAWorkshop.

Thank you!