

CAEA Lesson Plan Format

LESSON TITLE: An Artful Hero

Name of Presenter: Denine Bennett

Grade Level:

HS - MS - Could be adapted for Elementary

Background Information:

Students will research various artists and create a superhero painting in the style of one of the artists. Students will look into the definition of a hero. Students create a PowerPoint about the various artists to present to class.

Content Standards:

1. Visual Art content standards addressed with the lesson using the following format:

- 1.3 Research and analyze the work of an artist and write about the artist's distinctive style and its contribution to the meaning of the work
- 1.5 Analyze the material used by a given artist and describe how its use influences the meaning of the work.
- 4.1 Articulate how personal beliefs, cultural traditions, and current social, economic, and political contexts influence the interpretation of the meaning or message in a work of art.

Common Core Content Standards addressed with the lesson:

- CCSS.ELA-Literacy.W.9-10.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation
- CCSS.ELA-Literacy.W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- CCSS.ELA-Literacy.W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Learning Objectives/Goals/Essential Understandings:

Students will:

- Learn about heroes and heroines and how they are depicted by cultures around the world.
- Discuss common characteristics and qualities heroes possess., and create a working definition of a hero to be presented to the class.

